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Grade 6 Unit 3 Descriptions

Term 2 2018

English		
Poetry with the theme of 'Friendship'. Students to study a variety of published poems on this theme, exploring poetic techniques, language, structure and rhyme scheme. They will write PEELA explorations as well as creating their own poems.		
Teacher	Interim Assessment date	Summative Assessment
Miss Sarah Miss Jess Miss Farah Miss Jill Miss Irina	Vocabulary/spelling tests (set and taken every week) Classwork and explorations in student notebooks – marked by 4/2/2018	Students' handwritten poetry project booklets (as per student guidance sheet given at the beginning of term). Due by Weds 7/2/2018

English Social Studies		
This unit will have the students exploring the continent of Africa paying special attention to topics including the physical geography of the continent, tourism in Kenya, stereotypes, and threats to biodiversity specifically in the Virunga National Park. The two major skills of geography discussed in this unit will be the themes of location and human environment interaction.		
The students will be assessed throughout the unit using various methods of assessment and will have a research and writing project that counts as the interim assessment and their summative assessment will be a persuasive letter written to address the destruction of the Virunga National Park.		
Teacher	Interim Assessment date	Summative Assessment
Miss Kirstin	6MM-January 21st 6VP-January 21st 6IA-January 21st 6KL-January 22nd 6SC-January 22nd	6MM-February 4th 6VP-February 4th 6IA-February 4th 6KL-February 5th 6SC-February 5th



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<p>Science Unit description: Unit 3 Waves In this unit, students will learn about waves within the universe. They will learn how they are produced, the different types, the properties used to describe them, and how they act and interact. We will also look at the types of electromagnetic radiation found within the universe as well.</p>		
Teacher	Interim Assessment date	Summative Assessment
Miss Mariana (6SC, 6VP) Miss Cindy (6IA, 6KL, 6MM)	U3 Vocab Test: Thurs, 18 Jan L1-4 Quiz: Thurs, 1 Feb U3 Properties of Waves Activity: 6IA 15/01, 6MM 15/01, 6KL 16/01 L1-4 Quiz: 6IA & 6MM 29/01, 6KL 30/01	6SC: Wed, 7 Feb 6VP: Tues, 6 Feb 6MM, 6IA: 05/02 6KL: 06/02

<p>Math Unit description: In this unit, students will learn how to add and subtract both like and unlike fractions, as well as multiply and divide fractions by other fractions, mixed numbers, and whole numbers. They will also learn how to add, subtract, multiply, and divide decimals. Methods of assessment could include any combination of entrance and exit tickets, differentiated assignments, projects, pop quizzes, worksheets, scavenger hunts, and puzzles.</p>		
Teacher	Interim Assessment date	Summative Assessment
Miss Danielle Miss Maha Miss Miski	Sunday, January 21 Sunday, January 21 Sunday, January 21	Monday, February 5 Monday, February 5 Monday, February 5

<p>Arabic Unit description:</p> <p style="text-align: right;">الوحدة الثالثة الدروس:</p> <ul style="list-style-type: none"> ● قصيدة مجد الإمارات: سيتم شرح القصيدة حيث تفسر الطالبة كلمات النص مستخدمة الدلالة التعبيرية والإيحائية، وتتعرف على موقع القافية، وتفسر الأسماء والأفعال بأضدادها. ● ستتعرف السيرة الذاتية والسيرة الغيرية، وخصائص كل منهما. ● تتعرف علامات الإعراب الأصلية والفرعية في الجملة الاسمية. ● تتعرف إعراب الكلمة حسب موقعها في الجملة. ● بالإضافة إلى المهارات الكتابية والإملائية ومهارة الاستماع والتحدث والقراءة، وسيتم تعزيز القراءة بالقصص الرافية والأنشطة القرآنية. <p style="text-align: right;">مشروع الوحدة: تنجز الطالبة مجموعة من الأعمال تعزز مبادرة عام زايد الخير</p> <ul style="list-style-type: none"> ● سيتم التقويم بناء على الاختبارات الكتابية والتسميع والمهام المكلفة. 	
Teacher	Assessment date
Iman AlRommeH	التقويم سيكون بتاريخ 30-1-2018



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Arabic for Non-Arab

Unit description:

تتضمن الدروس التعرف على أسماء المهن والأعمال التي يقوم بها كل شخص، وعن التفكير السليم والتصرف الجيد عند الوقوع في مأزق، ومساعدة الآخرين تتعرف من خلالها أيضا على المفرد والجمع واستخدام اسم الإشارة مع المذكر والمؤنث. بالإضافة إلى المهارات النحوية والقراءة والإملائية ومهارة الكتابة والتعبير عن الصور لتكوين فقرة كاملة. التقييم سيكون وفق معايير التقييم المعتمدة (الامتحان وأعمال الطلبة)

Teacher

Assessment date

Iman Alrommeh

الامتحان سيكون بتاريخ (2018-1-30)

Arabic Social Studies

Unit description:

الوحدة الثانية:

تتناول الوحدة علاقة المواطنة الإيجابية بالتمسك بالمبادئ والقيم وشرح مكونات المواطنة. ترمين دور الآباء المؤسسين في تحقيق رفاهية الشعب وتوضيح دور المسؤولية الاجتماعية في خدمة المجتمع. سيتم دراسة المساعدات والأعمال الإنسانية التي تقدمها دولة الإمارات العربية المتحدة للشعوب ودول العالم والاعتزاز بشهداء العمل الإنساني. ستكون الأنشطة متنوعة عن طريق التكنولوجيا ومهارة حل المشكلات والمشاريع التي تخدم المادة التعليمية والمتعلم بحيث تنمي روح الإبداع والابتكار. التقييم سيتم عن طريق اختبارات كتابية ومهام أدائية.

Teacher

Assessment date

مي شريف

G6 5/2/2018

Social Studies for Non-Arab

Unit description:

In this unit, the students will have to explain the factors that influenced the emergence of traditional handicrafts in the UAE and to locate on the UAE map the areas of traditional handicrafts, grazing and raising animals and agriculture.

They will value the government efforts to develop traditional handicrafts.

Teacher

Assessment date

Shaikha ALjboor

Monday 5 February, 2018

Islamic studies

Unit description:

سيتم شرح الآيات من سورة السجدة وفهم معانيها ستتتعرف الطالبة على حكم الإدغام وتطبيقه وتتحلى بصفة الصبر في السراء والضراء وتبين علامات الساعة وتعمل لليوم الآخر. في نهاية الوحدة، ستتحدث عن الإمام مالك من حيث شخصيته وأهم الأعمال التي قام بها وستكون الأنشطة التعليمية متنوعة وذلك عن طريق استخدام التكنولوجيا ومهارات حل المشكلات والمشاريع التي تخدم المادة وتنمي الإبداع والابتكار لدى الطالبات. سيتم تقييم الطالبات من خلال اختبارات كتابية وشفوية وعمل المشاريع والخرائط الذهنية..

Teacher

Assessment date

سيكون التقييم بتاريخ 20 - 21 / 2018 / 3
تسميع الآيات 16 - 17 / 2018 / 2
تسميع الحديث



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مجد العبابسة

2018 /3/ 8 - 7 -

Islamic for Non-Arabs

Unit description: In term two, students are expected to learn about Surat- As- Sajdah 23-30, The rules of blending , The believers between gratitude and patience. students are supposed to read and recite the Quran properly and understand the Tafseer. Memorize the requested parts in the Quran and Hadith with their explanations and meanings. students learn and discuss about an Islamic character (Imam Malik). students are requested to submit their own projects in the specific due date. students are asked to use technology and innovations in their projects.

Teacher

Assessment date

Majida Lutfi

Reciting Quran: 22 Jan 18
Assessment : 18 Feb 18
reciting Hadith: 25 Feb 18
project : 1 Mar 18

PE

Health Unit description:

This course aims to equip students with the relevant skills, knowledge and abilities in order for them to make informed healthy choices throughout their lifetime, which will encourage them to partake in lifelong physical activity and lifelong healthy eating habits. The focus of the course will be on individual reflection and identifying personalized targets for students, while the purpose will be to ensure all students have a working knowledge of how the body works and how diet and exercise can help develop an efficient and healthy body. Focusing mainly on developing a 2 week physical activity log, and evaluating their performance in order to make adjustments.

Practical Unit Description:

This Athletics Module helps to achieve the standards set out by SHAPE America, as it will help the students to demonstrate fundamental movement skills in a variety of contexts; cooperate with and encourage classmates; accept individual differences and demonstrate inclusive behaviors; and engage in physical activity for enjoyment and self-expression. The focus will be on developing the skills required to participate in the variety of Athletic events, jumping, throwing and running. Students will also be required to develop their mental capacity as they demonstrate their ability to coach others using skill specific terminology and event tactics, as well as umpiring specific events.

Teacher

Interim Assessment date

Summative Assessment

Miss Shauna
Miss Grainne
Miss Laura

n/a

Health: 4th Feb (6SC &6KL)
5th Feb (6VP & 6MM)
7th Feb (6IA)

Practical: 6SC, 6KL & 6MM 6th Feb
6VP 7th Feb
6IA 7th Feb



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Drama- Page to Stage

Unit description:

This unit will continue to allow the students to master the foundations of their continuing Drama exploration, and will inspire the learners in the power of their imaginations. During this unit, they will expand and develop their confidence, creativity and communication skills. The students will understand the process and art of script work, and begin to understand the depth and understanding required to transform a character from page, to stage. Students will understand and apply characterization to a script, collaborating as an ensemble of actors. The learners will be required to practice and apply the process of characterisation to all elements of this unit, embodying the art of playing a character with truth and creativity.

Teacher	Interim Assessment date	Summative Assessment
Miss Kelly	6MM- 28th January 2018	6MM- 4th February 2018
	6IA- 29th January 2018	6IA- 5th February 2018

ICT

Unit description: Key notes presentation

students will expand their skills and knowledge of using an Ipad by developing their use of using Keynotes for presentations. They will develop and present a keynote presentation on "endangered animals". Students will be required to have correct animation, appropriate designs (text and pictures), use of bullet points, transitions and finally present their final work to the class.

Teacher	Interim Assessment date	Summative Assessment
Miss Lisa	6VP- 28th January 2018	6VP- 4th February 2018
	6SC- 29th January 2018	6SC- 5th February 2018
	6IA- 30th January 2018	6IA- 6th February 2018
	6KL- 31st January 2018	6KL- 7th February 2018
	6MM- 31st January 2018	6MM- 7th February 2018

Art

Unit description:

In this unit students will work collaboratively on a 3D Vase sculpture. They will design their sculpture and create it from paper cache. Students will based their designs on visual resources of their choice and merge them into an unified piece of art.

As a final outcome of this project students will create a large scape paper cache vase.

Teacher	Interim Assessment date	Summative Assessment
Miss Kasia	6SC 21.1.18	6SC 28.1.18
	6KL 22.1.18	6KL 29.1.18
	6VP 23.1.18	6VP 30.1.18