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Grade 7 Unit 3 descriptions
Term 2 2018

| <p>English Unit description: Poetry with the theme of 'Emotions'. Students to study a variety of published poems on this theme, exploring poetic techniques, language, structure and rhyme scheme. They will write PEELA explorations as well as creating their own poems.</p> | | |
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| Teacher | Interim Assessment date | Summative Assessment |
| Miss Sarah, Miss Jess Miss Jill Miss Irina | <p>Speaking & Listening assessment – Book Review Individual Presentation (to the class) by 16/1/2018</p> <p>Vocabulary/spelling tests (set and taken every week)</p> <p>Classwork and explorations in student notebooks – marked by 4/2/2018</p> | <p>Students' handwritten poetry project booklets (as per student guidance sheet given at the beginning of term). Due by Thursday 8/2/2018</p> |

| <p>English Social Studies Unit description: This unit will have the students exploring the continent of Africa paying special attention to topics including the physical geography of the continent, tourism in Kenya, stereotypes, and threats to biodiversity specifically in the Virunga National Park. The two major skills of geography discussed in this unit will be the themes of location and human environment interaction. The students will be assessed throughout the unit using various methods of assessment and will have a research and writing project that counts as the interim assessment and their summative assessment will be a persuasive letter written to address the destruction of the Virunga National Park.</p> | | |
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| Teacher | Interim Assessment date | Summative |
| Miss Maysa Miss Kirstin | <p>7RO-23.1 7RS-22.1 7UH- 21.1 7KDB-21.1</p> | <p>7RO- 6.2 7RS- 5.2 7UH- 4.2 7KDB-4.2</p> |

| <p>Science Unit description: Survival In this unit, students will be learning how organisms adapt to their environment in order to survive. They will learn the different types of adaptations, how homeostasis is maintained, the different interactions of organisms that help them and how plants and animals work together for survival. In addition, students will be introduced to the biotic and abiotic factors in an environment and food webs.</p> | | |
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| Teacher | Interim | Summative |
| Miss Mariana (7RS, 7UH) | <p>U3 Vocab Test: Wed, 17 Jan L1-3 Quiz: Wed, 31 Jan</p> | 7RS, 7UH: Wed, 7 Feb |



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| Math | | |
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| Unit description: In this unit, students will learn how about ratios, rates, and unit rates. They will also about proportions and proportional relationships. Methods of assessment could include any combination of entrance and exit tickets, differentiated assignments, projects, pop quizzes, worksheets, scavenger hunts, and puzzles. | | |
| Teacher | Interim Assessment date | Summative assessment date |
| Miss Danielle 7A Miss TJ 7A | Thursday, January 25 Thursday, January 25 | Tuesday, February 6 Tuesday, February 6 |
| Miss Danielle 7B Miss Maha 7B | Wednesday, January 24 Wednesday, January 24 | Wednesday, February 7 Wednesday, February 7 |

| Arabic | |
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| Unit description: تحمل الوحدة الثالثة اسم الترابط الأسري، حيث تتضمن هذه الوحدة مجموعة من الدروس / نص شعري، قصة قصيرة، نص معلوماتي، وسيتم تحليل النصوص تحليلاً أدبياً لإكساب المتعلم الخبرات و المهارات المبنية على نواتج التعلم ، بالإضافة إلى دروس النحو والبلاغة والمهارات الكتابية، ومهارات التحدث والاستماع والقراءة ، وسيتم تعزيز القراءة بالقصص الرافية و الأنشطة القرائية المتنوعة. وستعزز هذه الوحدة مفاهيم المواطنة الصالحة والترابط الأسري في نفوس الطالبات . سيتم توضيح الأفكار الرئيسية والصور الجمالية والمترادفات و عناصر القصة القصيرة و التقنيات المستخدمة مثل: السرد و الحوار و الوصف بالإضافة للمهارات الإملائية . -مشروع الوحدة : تنجز الطالبات مجموعة من الأعمال تعزز مبادرة (علم زايد) وتبرز أهم مقتطفات حياة الشيخ زايد - رحمه الله . وسيتم تقييم الطالبات للمهارات بناء على معايير التقييم المعتمدة مثل : (أعمال الطالبات - الامتحانات - المشاركة) | |
| Teacher | Assessment date |
| رباب عبيدات هبة مصطفى | الامتحان التشخيصي: 2018-1-16 التقويم الأول: 2018-1-30 |

| Arabic for Non-Arabs | |
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| Unit description: تتضمن الوحدة دروساً في القصة الخيالية وهي قصص الرحالة السنديباد حيث تتعرف الطالبة على شخصية السنديباد و أهم البلدان التي زارها في رحلاته و تتعرف فن القصة الخيالية و عناصرها الفنية بالإضافة للمهارات النحوية و القرائية و والإملائية و مهارة الكتابة و التعبير عن الصور و الوصف سيتم تقييم الطالبات وفق معايير التقييم المعتمدة مثل (الامتحانات و أعمال الطالبة) مشروع الوحدة :تعزيز مبادرة (عام زايد) بمجموعة من الأعمال و المجسمات . | |
| Teacher | Assessment date |
| رباب عبيدات | الامتحان التشخيصي: 2018-1-16 التقويم الأول: 2018-1-30 |



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| Arabic Social Studies | |
| Unit description: الوحدة الثانية: احوال العرب في شبه الجزيرة العربية قبل وبعد ظهور الإسلام | |
| تتناول الوحدة الحياة السياسية والاقتصادية والدينية والاجتماعية لسكان شبه الجزيرة العربية قبل وبعد ظهور الإسلام وسيتم المقارنة بين الحياة الاجتماعية والدينية في شبه الجزيرة العربية أيضاً مناقشة الحياة الاقتصادية لشبه الجزيرة العربية قبل وبعد ظهور الإسلام. التعرف على الحياة المعاصرة لشبه الجزيرة العربية. توضيح دور دولة الإمارات العربية المتحدة في إعادة الشرعية لليمن. ستكون الأنشطة التعليمية متنوعة وذلك عن طريق استخدام التكنولوجيا ومهارة حل المشكلات والمشاريع التي تخدم الدروس وتتمى روح الابتكار والإبداع لدى الطالبة. التقييم سيتم من خلال اختبارات كتابية ومهام أدائية. | |
| Teacher | Assessment date |
| مي شريف شيخة الجبور | G7 14/2/2018 |

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| Social Studies for Non-Arabs | |
| Unit description: | |
| Unit 3: The United Arab Emirates Society | |
| In this unit, the students will be discussing the different parts of the UAE society. They will be learning about the habits and traditions, the union relationships, and the family that is the principal community in which the individual finds care and attention. | |
| The assessment will be: - learning through projects - written assessment | |
| Teacher | Assessment date |
| Mai Sharif | G7RO 14/2/2018 |

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| Islamic | |
| Unit description: | |
| ستتعلم الطالبة في الوحدة الثالثة المعنى الإجمالي لسورة (ق) وتفسر الآيات من (٣١-٤٥) وتتعرف على ما ينتظر المؤمنين من السعادة والنعيم في الجنة وتحرص على كل ما يبعث الطمأنينة في القلب بالصبر وذكر الله تعالى والتسبيح بعد كل صلاة، وتطبق أحكام التلاوة عند تلاوة القرآن الكريم وتطبق أحكام الميم الساكنة وتميز حالاتها، وتحرص على الاعتدال في الإنفاق وتقترب الحلول لمظاهر الإسراف وتقدر قيمة المال وشكره يكون بإنفاقه بالطاعات والإعتدال فيه، وتلخص جوانب من حياة الإمام أبي حنيفة النعمان وتقتدي به في ثقافة الحوار واحترام رأي الآخر، ولتعميق ارتباط الطالبة بالماضي والاعتزاز به ستتعرف على مفهوم الحضارة الإسلامية وعوامل ازدهارها ودور الإمارات في الحفاظ عليها. | |
| Teacher | Assessment date |
| | <ul style="list-style-type: none"> تسميع سورة ق الآيات من (٣١-٤٥) في الفترة بين ١٤-١٨ من شهر يناير. اختبار التقويم الثاني: يوم الإثنين ١٩ فبراير. تسليم المشروع: في الفترة ٢٥ فبراير إلى ١ مارس. |



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| Islamic for Non-Arabs | |
| Unit description: In term two, students are expected to learn about Surat- Qaf 31-45, The rules of silent Meem. Students are supposed to read and recite the Quran properly and understand the Tafseer. Memorize the requested parts in the Quran and Hadith with their explanations and meanings. student also learn about moderate spending through discussing the main points that lead to wasting money and the consequences from Allah(SWT) for those who spend their money unwisely. Students learn and discuss about an Islamic character (Imam Abu Hanifah). students are requested to submit their own projects in the specific due date. students are asked to use technology and innovations in their projects. | |
| Teacher | Assessment date |
| Majida Lutfi | Reciting Quran: 22 Jan 18 Assessment : 19 Feb 18 reciting Hadith: 25 Feb 18 project : 1 Mar 18 rules of recitation: 7 Mar 18 |

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| PE | | |
| Health Unit description: This course aims to equip students with the relevant skills, knowledge and abilities in order for them to make informed healthy choices throughout their lifetime, which will encourage them to partake in lifelong physical activity and lifelong healthy eating habits. The focus of the course will be on individual reflection and identifying personalized targets for students, while the purpose will be to ensure all students have a working knowledge of how the body works and how diet and exercise can help develop an efficient and healthy body. Focusing mainly on evaluating their own exertion in a variety of activities, and adjusting future exercise according to the FITT Principles. | | |
| Practical Unit Description: This Athletics Module helps to achieve the standards set out by SHAPE America, as it will help the students to demonstrate fundamental movement skills in a variety of contexts; cooperate with and encourage classmates; accept individual differences and demonstrate inclusive behaviors; and engage in physical activity for enjoyment and self-expression. The focus will be on developing the skills required to participate in the variety of Athletic events, jumping, throwing and running. Students will also be required to develop their mental capacity as they demonstrate their ability to coach others using skill specific terminology and event tactics, as well as umpiring specific events. | | |
| Teacher | Interim Assessment date | Summative assessment date |
| Miss Shauna Miss Laura | n/a | Health: 7UH- 5th Feb 7KDB- 4th Feb 7RS- 4th Feb 7RO- 6th Feb Practical: 7UH-5th Feb 7KDB -7th Feb 7RS- 6th Feb 7RO- 4th Feb |



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Drama- Page to Stage

Unit description:

This unit will continue to allow the students to master the foundations of their continuing Drama exploration, and will inspire the learners in the power of their imaginations. During this unit, they will expand and develop their confidence, creativity and communication skills. The students will understand the process and art of script work, and begin to understand the depth and understanding required to transform a character from page, to stage. Students will understand and apply characterization to a script, collaborating as an ensemble of actors. The learners will be required to practice and apply the process of characterisation to all elements of this unit, embodying the art of playing a character with truth and creativity.

| Teacher | Interim Assessment date | Summative Assessment |
|-------------|--|--|
| Miss. Kelly | 7UH- 30th January 2018 7RO- 31st January 2018 | 7UH- 6th February 2018 7RO- 7th February 2018 |

ICT

Unit description:

This unit introduces the students to the basic elements of an animation or videos in which students will learn how to plan, design, create , and evaluate a video or animation. They will learn the basics of creating a storyboard, script, and video. Many apps they will be introduced to such as “Digital Storyboard” and “Powtoon App” to develop videos.

| Teacher | Interim Assessment date | Summative assessment date |
|---------------|--|-----------------------------------|
| Rana Subhiyeh | Project: create storyboard (21/1/2018) Project: create script (28/1/2018) | Project: create Video 4/2/2018 |

French

Unit description:

C'est bon ça!

Students will be able to express their opinions about what they eat and drink. Students will focus on real-life situations involving food including understanding menus and ordering food in a restaurant.

| Teacher | Interim Assessment date | Summative assessment date |
|-----------------|--|--|
| Veronica Player | January 16, and 17 (Written) January 23 and 24 (Oral) | February 6 and 7 (Reading and Listening) |

Art

Unit description:

In this unit students will work on improving their drawing techniques. They will design their logo and name tags. Students will use various drawing techniques and choose the best one for their final piece. As a final outcome of this project students put their best work in form of collaborative sculpture.

| Teacher | Interim Assessment date | Summative assessment date |
|---------|-----------------------------|-----------------------------|
| Kasia | 7KDB 22.1.18 7RS 24.1.18 | 7KDB 29.1.18 7RS 31.1.18 |