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Grade 7 Unit 4 Description
Term 2 2018

<p>English Non-Fiction and Media with the theme of 'Discovery'.</p> <p>Students to study a variety of published articles and information on this theme, exploring audience, purpose, form and language. They will use the online programme Achieve 3000 (which is differentiated for each student using their own skills/answers) to facilitate comprehension and develop their reading skills.</p>		
Teacher	Interim Assessment date	Summative Assessment
Miss Sarah Miss Jess Miss Jill Miss Irina	Vocabulary/spelling tests (set and taken every week) Unit reading progress as measured on Achieve 3000 by 4/3/2018	Blue: Multiple Choice Test Students will be asked to read a non-fiction/media text and answer the multiple choice questions. On Mon 5/3/2018

<p>English Social Studies Unit description: Asia</p> <p>This unit will have the students examining the effects of globalization on the continent of Asia. The major skills studied this unit will be human environment interaction, region and place. Students will end the unit by creating a campaign critiquing the effects of globalization on the human and physical geography of Southeast Asia.</p>		
Teacher	Interim Assessment date	Summative
Miss Maysa Miss Kirstin	7RS, 21.2 7RO 21.2 7UH 21.2 7KDB 21.2	7RS 7.3 7RO 7.3 7UH 7.3 7KDB 7.3

<p>Science Unit description: Unit 4: Ecosystems</p> <p>In this unit, students will have an in-depth look at ecosystems found on Earth. They look at the different factors that affect populations, explain the way energy moves through an ecosystem, look at the different cycles that occur and discuss the different ecosystems present here on Earth.</p>		
Teacher	Interim	Summative
Miss Mariana (7RS, 7UH)	7RS, 7UH: L1-3 Quiz: Wed, 28 Feb	Wed, 7 Mar



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Math		
Unit description: In this unit, students will learn about probability and the likelihood of an event occurring. They will also learn how to perform mathematical experiments to determine theoretical and experimental probability. Methods of assessment could include any combination of entrance and exit tickets, differentiated assignments, projects, pop quizzes, worksheets, scavenger hunts, and puzzles.		
Teacher	Interim Assessment date	Summative assessment date
Miss Danielle 7A Miss TJ 7A Miss Danielle 7B	Monday, February 26 Monday, February 26 Sunday, February 25	Final Probability Project due on March 3 for all grade 7 math classes

Arabic	
Unit description:	
<p>تحمل الوحدة الرابعة اسم التنمية المستدامة ، حيث تتضمن هذه الوحدة مجموعة من الدروس / نص شعري ، فن المسرحية ، نص معلوماتي، وسيتم تحليل النصوص تحليلًا أدبيًا لإكساب المتعلم الخبرات و المهارات المبنية على نواتج التعلم ، بالإضافة إلى دروس النحو والبلاغة والمهارات الكتابية، ومهارات التحدث والاستماع والقراءة ، وسيتم تعزيز القراءة بالقصص الرافية و الأنشطة القرائية المتنوعة. وستعزز هذه الوحدة مفاهيم التنمية المستدامة و استغلال الموارد الطبيعية بالإضافة لتعزيز مجموعة من القيم والأخلاق في نفوس الطالبات . سيتم توضيح الأفكار الرئيسة والصور الجمالية والمترادفات و عناصر المسرحية بالإضافة للمهارات الاملائية</p> <p>مشروع الوحدة : تنجز الطالبات مجموعة من الأعمال تعزز مبادرة (شكر امحمد بن زايد)</p> <p>- سيتم تقييم الطالبات للمهارات بناء على معايير التقييم المعتمدة مثل : (أعمال الطالبات - الامتحانات - المشاركة)</p>	
Teacher	Assessment date
رباب عبيدات هبة مصطفى	التقويم الثاني : 2018-2-28

Arabic for Non-Arabs:	
Unit description:	
<p>تتضمن الوحدة دروسًا عن البيئة و كيفية المحافظة عليها وعلاقة الإنسان بالبيئة حيث تتعلم الطالبة السلوكيات الإيجابية والطرق الصحيحة في الحفاظ على البيئة و تتعرف الطالبة على مكونات البيئة المختلفة بالإضافة لدروس النحو والإملاء والكتابة</p> <p>سيتم تقييم الطالبة حسب معايير التقييم المعتمدة .</p> <p>مشروع الوحدة : عمل مجسم باستخدام (إعادة التدوير)</p>	
Teacher	Assessment date
رباب عبيدات	التقويم الثاني : 2018-2-28

Arabic Social Studies	
Unit description:	
ملاحظة: عند توفر كتاب الجزء الثاني لمادة الدراسات الاجتماعية والتربية الوطنية سنوافيكم بمحتوى الوحدة المطلوبة	
Teacher	Assessment date
Mai Sharif Shaikha Aljboor	



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Social studies for Non-Arab

Unit description:

In this unit, the students will learn about the GCC (Gulf cooperation Council) countries and the good factors that gathered them like the customs and traditions as well as the regional relations between these countries. Students will be directed to create innovative projects.

Teacher

Assessment date

Mai Sharif

7/3/2018

Islamic

Unit description:

ستتعلم الطالبة في الوحدة الرابعة المعنى الإجمالي لسورة الرحمن من الآيات (١-٢٥) وتفسر معاني المفردات وتبين مظاهر رحمة الله تعالى وجوانب عظمتة سبحانه من خلال نعمه، وتحرص على العناية بالقلب وتركيبته من الآفات فالحساب يكون على صلاح القلب والأعمال و تحرص على الإهتمام بالمظهر لإعطاء صورة مشرقة عن نفسها ووطنها، وتتبع عن التشدد والغلو في الدين وتفرق بين اليسر في الإسلام والتساهل في العبادة، وتربط بين عبادة التفكير في الإسلام والرقي الحضاري للمجتمع من خلال مفهوم التفكير ومجالاته وثمراته، وتوضح دور العمل في حضارة الدول وواجبات العامل وحقوقه وتحرص على اختيار التخصص الذي يلبي حاجات الوطن، وتعبر عن تقديرها لقيمة اليسر في الإسلام من خلال صلاتي المسافر والمريض وأحكامها وكيفية أدائها في الحالات المختلفة.

Teacher

Assessment date

سمية عبد العزيز أبو سمك

- اختبار تلاوة شفوي في سورة الرحمن الآيات (١-٢٥): في الفترة بين ٢٨ يناير إلى ١ فبراير .
- تسميع الحديث الشريف (القلب وصلاح الإنسان ..): في الفترة ٢٥ فبراير إلى ١ مارس.

Islamic for Non-Arab

Unit description:

New version books

Part two books were not received yet.

Teacher

Assessment date

Majida Lutfi

Assessment : 19 Feb 18
reciting Hadith: 25 Feb 18
project : 1 Mar 18
rules of recitation: 7 Mar 18



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PE

Unit description:

This Badminton Module helps to achieve the standards set out by SHAPE America, as it will help the students to demonstrate fundamental movement skills in a variety of contexts; cooperate with and encourage classmates; accept individual differences and demonstrate inclusive behaviors; and engage in physical activity for enjoyment and self-expression. The focus will be on developing the skills required to play badminton, serving, striking, and tactical awareness.

Health

This course aims to equip students with the relevant skills, knowledge and abilities in order for them to make informed healthy choices throughout their lifetime, which will encourage them to partake in lifelong physical activity and lifelong healthy eating habits, including identifying food groups and addressing issues of portion size. The focus of the course will be on individual reflection and identifying personalized targets for students, while the purpose will be to ensure all students have a working knowledge of how the body works and how diet and exercise can help develop an efficient and healthy body. Unit 4 will focus mainly on identifying major muscles used in select activities, and producing sport specific examples of how muscles create movement.

Teacher	Interim Assessment date	Summative assessment date
Miss Shauna Miss Grainne Miss Laura	N/A	Health: 11th - 15th March Practical: 11th -15th March

Drama- *Improvisation*

Unit description:

This unit will provide the the foundations for their developing Drama exploration, and will inspire the learners in the power of their imaginations. During this unit, they will expand and develop their confidence, creativity and communication skills. The students will understand that improvisation is at the basis of all acting experiences, and that the ability to think creatively, quickly and use the skills of acting in this context is transferable to not only other areas of acting, *but their everyday lives, real time problems and curriculum of life.*

Teacher	Interim Assessment date	Summative Assessment
Ms. Kelly	7UH- 27th Feb 7RO-- 28th Feb	7UH- 20th March 7RO- 21st March

French

Unit description:

C'est bon ça!

Students will learn food vocabulary for breakfast. They will learn about typical meals in France. They will be introduced to food festivals.

Teacher	Interim Assessment date	Summative assessment date
Miss Veronica	Benchmark February 13 and 14 February 20 and 21 (Written) February 27 and 28 (Oral)	March 6 and 7 (Reading and Listening)



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Art

Unit description:

Students will learn about patterns, motifs and texture in Islamic Design. They will practice creating an Islamic Design I to demonstrate their understanding of pattern. They will research, analyze and use as a starting point architecture and artwork of H.H Sheikh Zayed Mosque, AD. Students will create a concept designs and practice drawing techniques in preparation creation of bigger piece in next unit of work.

As a final outcome of this project students will create a concept design based on artist work.

Teacher	Interim Assessment date	Summative assessment date
Miss Kasia	Week starting - 25.2.18	Week Starting - 4.3.18