



الإعزاز بالماضي. الإعداد للمستقبل.  
Honoring the past. Educating for the future.

Grade 8 Unit 4 Descriptions  
Term 2 2018

<p>English Unit description: Non-Fiction and Media with the theme of 'Environment'.</p> <p>Students to study a variety of published articles and information on this theme, exploring audience, purpose, form and language. They will use the online programme Achieve 3000 (which is differentiated for each student using their own skills/answers) to facilitate comprehension and develop their reading skills.</p>		
Teacher	Interim Assessment date	Summative Assessment
Miss Sarah Miss Loretta Miss Farah Miss Irina	Vocabulary/spelling tests (set and taken every week) Unit reading progress as measured on Achieve 3000 by 4/3/2018	Blue: Multiple Choice Test Students will be asked to read a non-fiction/media text and answer the multiple choice questions. On Tues 6/3/2018

<p>English Social Studies Unit description: This Unit focuses on the Age of Exploration through a two historical enquiry questions. Students will discover the reasons why people began to explore the world, the ideas of expansionism and empire. Students will also focus on key individuals such as Christopher Columbus and also the significance of important organisations such as the East India Company. Students will gain an understanding of how this age shaped the modern world. This Unit addresses key historical concepts such as significance, change and continuity and causation.</p>		
Teacher	Interim Assessment date	Summative assessment date
Miss Charlotte Miss Laura	8CN - 16/02/2018 8SG- 17/02/2018 8MR - 16/02/2018 8AL- 16/02/2018 <i>This assessment will focus on sources as an historical skill</i>	8CN - 5/03/2018 8SG- 7/02/2018 8MR - 7/03/2018 8AL- 6/03/2018 <i>This assessment will focus on change and continuity as an historical skill</i>



الإعزاز بالماضي. الإعداد للمستقبل.  
Honoring the past. Educating for the future.

## Science

Unit description: Force and Motion and the Newton's Laws of Motion

Students will learn about different types of force and be able to relate their strengths relative to each other.

Students will need to understand the difference between balanced and unbalanced force and be able to relate them to word problems and calculation questions. Be able to compare and contrast kinetic and static friction and be able to discuss applications of decreasing or increasing friction in the real world.

Students will learn about the Newton's laws of motion and be able to apply them to real world situations and solve calculation and word problems. Students will also learn to find the net force acting on an object.

Teacher	Interim Assessment date	Summative assessment date
Ms. Amy Lin	8AL- Feb 21st	8AL- March 5th
Ms. Lilla Marton	8MR- Feb 22nd	8MR- March 6th
	8CN- Feb 22nd	8CN- March 5th
	8SG- Feb 25	8SG- March 7th

## Math

Unit description: In this unit, students will learn about the Pythagorean Theorem and how it is used in real world problems with right triangles. They will also learn about perfect and imperfect square and cubed roots. Methods of assessment could include any combination of entrance and exit tickets, differentiated assignments, projects, pop quizzes, worksheets, scavenger hunts, and puzzles.

Teacher	Interim Assessment date	Summative assessment date
Miss Danielle	Wednesday, February 21	Wednesday, March 7
Ms. TJ	Wednesday, February 21	Wednesday, March 7

## Arabic

Unit description:

الوحدة الرابعة: تتضمن الوحدة شرح وتوضيح عن أهمية العلم والتكنولوجيا في الحياة، ودور الابتكارات في تسهيل الأعمال والمهام، والأدوات والأجهزة التي تخدم الإنسان في مختلف مجالات الحياة، وأن هذه العلوم لا تقتصر على أحد، وتوضح أهمية التعليم التقني والفني، كما تتضمن التشبيه المجل ومواطن الجمال فيه، وبعض القواعد النحوية والإملائية. وسيتم استخدام التكنولوجيا والعمل الجماعي الذي يخدم المادة.

Teacher	Assessment date
Heba Mustafa Nada Sais	التقويم الأول : 30/1/2018 التقويم الثاني: 28/2/2018



الاعتزاز بالماضي. الإعداد للمستقبل.  
Honoring the past. Educating for the future.

Arabic for Non-Arab	
Unit description:	
<p><b>الوحدة الرابعة: السيارة</b> وهي تتحدث عن قدرة الإنسان التي تحدى بها الزمن للتوصل إلى اختراعات تساعده في إنجاز مهام حياته وذلك بالتصميم والإرادة والحاجة تدعو الإنسان دائماً إلى الاختراعات والسعي إلى الأفضل ثم تتوصل الطالبة الي المراحل التي تمت للوصول الي السيارة في شكلها الحالي في التعبير تعبر الطالبة عن سلامة الانسان أثناء قيادة المركبة من خلال عمل فيديو أو بور بوينت في القواعد الفعل والفاعل في حالتي التذكير والتأنيث</p>	
Teacher	Assessment date
Raeda Hassan	<p>الاختبار التشخيصي: 2018-1-16 التقويم الاول : 2018-1-30 التقويم الثاني : 2018-2-28</p>

Islamic	
Unit description:	
<p><b>الوحدة الرابعة:</b> نتناول الوحدة آيات من سورة يس حيث سيتم حفظ الآيات غيباً وتسميعها ودراسة وتحليل الآيات وتوضيح الدلالات الواردة فيها. تميز بين أنواع المد الفرعي وستكون الأنشطة التعليمية متنوعة وذلك عن طريق استخدام التكنولوجيا ومهارات حل المشكلات والمشاريع التي تخدم المادة وتنمي الإبداع والإبتكار لدى الطالبات. سيتم تقييم الطالبات من خلال اختبارات كتابية وشفوية.</p>	
Teacher	Assessment date
خلود عبد الرزاق	<p>اختبار التلاوة من 4-8 مارس تسميع الحديث من 25 فبراير - 1 مارس</p>

Islamic for Non-Arab	
Unit description:	
<p>New version books Part two books were not received yet.</p>	
Teacher	Assessment date
Majida Lutfi	<p>Assessment : 19 Feb 18 reciting Hadith: 25 Feb 18 project : 1 Mar 18 rules of recitation : 7 Mar 18</p>



الإعزاز بالماضي. الإعداد للمستقبل.  
Honoring the past. Educating for the future.

PE

Unit description:

This Badminton Module helps to achieve the standards set out by SHAPE America, as it will help the students to demonstrate fundamental movement skills in a variety of contexts; cooperate with and encourage classmates; accept individual differences and demonstrate inclusive behaviors; and engage in physical activity for enjoyment and self-expression. The focus will be on developing the skills required to play badminton, serving, striking, and tactical awareness.

Health

This course aims to equip students with the relevant skills, knowledge and abilities in order for them to make informed healthy choices throughout their lifetime, which will encourage them to partake in lifelong physical activity and lifelong healthy eating habits, including identifying food groups and addressing issues of portion size. The focus of the course will be on individual reflection and identifying personalized targets for students, while the purpose will be to ensure all students have a working knowledge of how the body works and how diet and exercise can help develop an efficient and healthy body. Unit 4 will focus mainly on identifying major muscles used in select activities, and producing sport specific examples of how muscles create movement.

Teacher	Interim Assessment date	Summative assessment date
Shauna Grainne Laura	N/A	Health: 11th - 15th March  Practical: 11th -15th March

Drama- *Improvisation*

Unit description:

This unit will provide the the foundations for their developing Drama exploration, and will inspire the learners in the power of their imaginations. During this unit, they will expand and develop their confidence, creativity and communication skills. The students will understand that improvisation is at the basis of all acting experiences, and that the ability to think creatively, quickly and use the skills of acting in this context is transferable to not only other areas of acting, *but their everyday lives, real time problems and curriculum of life.*

Teacher	Interim Assessment date	Summative Assessment
Ms. Kelly	8MR- 26th Feb 8SG-- 27th Feb 8AL- 28th Feb	8MR- 19th March 8SG-- 20th March 8AL- 21st March

French

Unit description:

C'est bon ça!

Students will review food vocabulary for breakfast. They will learn about typical meals in France. They will be introduced to food festivals.

Teacher	Interim Assessment date	Summative assessment date
Veronica Player	Benchmark February 12 February 19 (Written) February 26 (Oral)	March 5 (Reading and Listening)



الاعتزاز بالماضي. الإعداد للمستقبل.  
Honoring the past. Educating for the future.

Arabic Social studies Unit description: ملاحظة: عند توفر كتاب الجزء الثاني لمادة الدراسات الاجتماعية والتربية الوطنية سنوافيكم بمحتوى الوحدة المطلوبة	
Teacher	Assessment date
Shaikha Aljboor	

Social studies for Non-Arab Unit description: In this unit, the students will continue to study and explore the leading personalities who made history and others who shaped the future of their countries. For this unit, the students will be able to identify the important traits that characterize each of the following leaders: Mahatma Ghandi, Mao Tse-tung, George Washington, Nelson Mandela, Lee Kuan Yew, Elisabeth II, Martin Luther King and Margaret Hilda Thatcher.	
Teacher	Assessment date
Jacque Boulos	Sunday 11 March