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Grade 9 Unit 4 Descriptions
Term 2 2018

<p>English</p> <p>Unit description: Non-Fiction and Media with the theme of 'Travel'.</p> <p>Students to study a variety of published articles and information on this theme, exploring audience, purpose, form and language. They will use the online programme Achieve 3000 (which is differentiated for each student using their own skills/answers) to facilitate comprehension and develop their reading skills.</p>		
Teacher	Interim Assessment date	Summative Assessment
Miss Sarah Miss Jill Miss Jess Miss Irina	Vocabulary/spelling tests (set and taken every week) Unit reading progress as measured on Achieve 3000 by 4/3/2018	Multiple Choice Test Students will be asked to read a non-fiction/media text and answer the multiple choice questions. On Monday 5/3/2018

<p>ESS History</p> <p>Unit description: Latin American Independence</p> <p>With a focus on cause and effect, students will investigate the growth and development of Latin American nations in the late 18th and early 19th centuries.</p>		
Teacher	Interim Assessment date	Summative assessment date
Miss Maysa Miss Farah	Cause and Effect Skill Assessment 9LS/9JD/9NY 19.2 9LM 20.2	Newspaper Article(s) 9JS/9LS/9NY 5.3 9LM 6.3

<p>Math</p> <p>Unit description:</p> <ul style="list-style-type: none"> In unit 4, pupils will learn three common techniques for solving a system of equations: graphing, substitution, and elimination. They are introduced to the definition of a linear system, and they learn to check their solutions. Special linear systems, where there is no solution because the lines are parallel or there are infinitely many solutions because the lines coincide. Pupils learn that solving a system by graphing can be used to solve an equation with variables on both sides. 		
Teacher	Interim Assessment date	Summative assessment date
Mrs Maha Matti-Radeef Ms Miski Jama Mrs Catherine Khouja Mrs Karen Garvey	18.2.18	7.3.18



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Biology Unit description: Students will study Mendelian Genetics in direct relation to the human genome. They will compare types of dominance such as incomplete dominance, complete dominance, codominance, polygenic inheritance and blood types and then apply this knowledge to creating family pedigrees for various disorders.		
Teacher	Interim Assessment date	Summative assessment date
Miss Lilla Miss Amy Lin	A comprehensive booklet containing practice problems for each of the types of dominance will be due on: LM-Feb 28 LS- Feb 27 JD-March 1 NY- Feb 28	LM-Monday March 5 LS- Wednesday March 7 JD-Thursday March 5 NY- March 7

Arabic Unit description: ستتعرف المتعلمة في هذه الوحدة علي الشعر الحديث وخصائصه، متمثلة في قصيدة لن أبيك للشاعرة فدوى طوقان، وستحل المتعلمة المعنى الاجمالي للنص الشعري، وتوضح الفكر الرئيسة والجزئية فيه ، مفسرة مفرداته من خلال السياق. وستتعرف على الأفعال التي تنصب مفعولين ليس أصلهما مبتدأ وخبر، وتعرب جملها، وتوظيفها في مواقف حياتية و أيضا ستتعرف على التوكيد بنوعيه.	
Teacher	Assessment date
ندى يوسف سايس ناريمان مجدلاوي	الاختبار الثاني 2018 / 2 / 27

Arabic for Non-Arab Unit description الوحدة الرابعة : حذيفة والهدد تتعرف الطالبة في الوحدة الرابعة علي أنواع مختلفة من الطيور ومميزات الطيور ثم ومن خلال مغزي الدرس وهو الفرق بالحيوان وعدم حبسه حريته نتوصل إلي معني الحرية وأهميتها للإنسان والحيوان في القواعد تتعرف علي أسلوب التوكيد من خلال استخدام إن أن وأسلوب النفي من خلال استخدام ما ولا	
Teacher	Assessment date
رائدة فيصل	الاختبار التشخيصي ٢٠١٨-١-١٦ الاختبار الاول ٢٠١٨-١-٣٠ الاختبار الثاني ٢٠١٨-٢-٢٨



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<p>Islamic Unit description:</p> <p>ستتعلم الطالبة في الوحدة الرابعة المعنى الإجمالي لسورة الواقعة من الآيات (١-٢٦) وتفسير مفردات الآيات الكريمة وتوضح أصناف الناس يوم القيامة وتحرص على ما يرضي الله تعالى وكل ما يدخل المؤمن الجنة والبعد عما يغضب الله تعالى، وتحرص على الستر وعدم نشر الفاحشة وتبين العلاقة بين الإيمان وخشية الله تعالى في السر والعلن، وتقتدي بالرسول صلى الله عليه وسلم في أساليب الحوار والنصح وتوضح الأسس والمبادئ التي قامت عليها التربية النبوية لجيل الصحابة وتحرص على ما ينفعها وينفع وطنها.</p>	
Teacher	Assessment date
سمية عبد العزيز أبو سمك	<ul style="list-style-type: none"> اختبار تلاوة شفوي في سورة الواقعة الآيات (١-٢٦): في الفترة بين ٢٨ يناير إلى ١ فبراير. تسميع الحديث الشريف (كل أمتي معافى..): في الفترة ٢٥ فبراير إلى ١ مارس.

<p>Islamic for Non-Arab Unit description: New version books Part two books were not received yet.</p>	
Teacher	Assessment date
Majida Lutfi	<p>Assessment : 18 Feb 18 reciting Hadith: 25 Feb 18 project : 1 Mar 18 rules of recitation : 7 Mar 18</p>

<p>Arab Social Science Unit description: ملاحظة: عند توفر كتاب الجزء الثاني لمادة الدراسات الاجتماعية والتربية الوطنية سنوفر لكم محتوى الوحدة المطلوبة</p>	
Teacher	Assessment date
Shaikha Aljboor	

<p>Social studies for Non-Arab Unit description: In this unit, the students will learn about and discuss the Vision of H.H.Sheikh Mohammed Bin Rashed Al Maktoum "Development for survival" where he describes the phases of development of Dubai from the pearl industry till present, the importance of His horses, and his vision on the positive and negative energy.</p>	
Teacher	Assessment date
Jacque Boulos	Wednesday 14 March, 2018



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PE

Unit description:

This Soccer Module helps to achieve the standards set out by SHAPE America, as it will help the students to demonstrate fundamental movement skills in a variety of contexts; cooperate with and encourage classmates; accept individual differences and demonstrate inclusive behaviors; and engage in physical activity for enjoyment and self-expression. The focus will be on developing the skills required to play soccer, dribbling, passing, control and tactical awareness. Students will also be required to develop their mental capacity as they demonstrate their ability to both understand and implement tactics in a game situation, and to display the necessary skills throughout these games.

Teacher	Interim Assessment date	Summative assessment date
Una Shauna		Practical: 11th -15th March Written: 11th -15th March

Art

Unit description:

In this unit students will explore use of fabric as a medium for art project. They will explore different textile techniques and will research chosen artist that they will use as a starting point of their project.

After that students will create 2-3 ideas pieces for a final piece. 1st pink assessment will be of prep work in a form of an A2 sheet (sketches, artist research and artwork, reference photos, notes) and technique samples.

Students will then explore a chosen technique for their summative assessment.

Teacher	Interim Assessment date	Summative assessment date
Kasia	Art Elective - 22.2.18	Art Elective - 4.3.18

ICT (elective)

Unit description: In this unit "website design", students will create their own website for a specific purpose and target audience. They will plan, design, create, and evaluate a website. Students will be introduced into web development programming languages such as html and basics of Javascript. By the end of the unit, they will publish their websites and present it to their peers. Many ICT tools will be learned such as "Web Wix", html, and trinket.io.

Teacher	Interim Assessment date	Summative assessment date
Rana Subhiyeh	Project: create website (21/2/2018)	Project: Website Presentation (7/3/2018)



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<p>French</p> <p>Unit description:</p> <p>Qu'est-ce que tu fais?</p> <p>Students can talk about their hobbies and how they spend their free time. Students will focus on real-life situations including shopping, weather, sports, and family activities.</p>		
Teacher	Interim Assessment date	Summative assessment date
Miss Veronica	February 22 (Oral) March 1 (Written)	March 6 (Listening and Reading) Final exam week of March 13-22

<p>Business Studies</p> <p>Unit description: Unit 4 will consist of recruitment and training. students will develop their knowledge of how and why business recruit new employees and what training may be required for different jobs. students will research different careers and will per-take in role play which will consist on them "applying for a job".</p>		
Teacher	Interim Assessment date	Summative assessment date
Miss Lisa	February 20th	March 7th

<p>Physics: Astronomy</p> <p>Unit description: Unit 4: Stars</p> <p>This unit focuses on stars within our universe. We will look at the types of stars and how they are classified, examine the life cycle of stars and how that cycle depends on the mass and fuel supply of that star, and describe stellar explosions and the formation of neutron stars and black holes.</p>		
Teacher	Interim Assessment date	Summative assessment date
Miss Mariana	U4 VT and L1-2 Quiz: Tues, 27 Feb	Tues, 6 Mar