

Grade 6 Unit 2

Arabic

(وطني)

ستدرس الطالبة في هذه الوحدة موضوعات مختلفة مرتبطة بعنوان الوحدة، شعر (مجد الإمارات) ستقوم الطالبة بتحديد المعنى الإجمالي للنص موضحة الفكر الرئيسة والفرعية، وتفسر الكلمات مستنتجة الدلالات التعبيرية فيه، وتفسر الأسماء والأفعال بأضدادها ومرادفاتها، وتحدد المعنى المناسب للكلمات متعددة المعاني مستخدمة السياق، وبذلك تصل إلى الفهم الكلي للنص المطلوب، كما ستحدد خصائص السيرة الذاتية والسيرة الغيرية وتقرن بينهما، كما ستحدد الفكر الرئيسة للنص المعلوماتي من خلال التفاصيل الداعمة والمعلومات الصريحة والضمنية مع تصميم الخرائط الذهنية، مميزة فيها التفاصيل الرئيسة من التفاصيل غير الجوهرية، وستتعرف المفعول فيه وتعربه إعراباً صحيحاً وتوظفه في كتابتها، بالإضافة إلى كتابة النصوص السردية.

Arabic Social Studies

الوحدة الثانية:المواطنة

ستتعلم الطالبة مفهوم المواطنة ومقوماتها وعلاقة المواطنة الايجابية بالتمسك بالمبادئ والقيم الصالحة أيضًا مكونات المواطنة، ودور الآباء المؤسسين في تحقيق رفاهية الشعب الإماراتي. أيضًا ستقدر دور الحكام الحاليين في تطوير الدولة وبناء مجتمع سعيد وتبين الطالبة أهمية المسؤولية الاجتماعية في خدمة المجتمع. تتعرف الطالبة في هذه الوحدة مفهوم العمل الإنساني وأهميته للفرد والمجتمع أيضًا توضح دور دولة الإمارات العربية المتحدة في تقديم المساعدات الإنسانية للشعوب ودول العالم.

Islamic

توصيف الوحدة الثانية

ستتعلم الطالبة الجزء الثاني من سورة السجدة الذي يتعلق بصفات المؤمنين وجزاؤهم، من خلال حفظ الآيات وتلاوتها تلاوة مجودة، وتفسر معاني المفردات القرآنية وتبين المعنى الإجمالي للآيات الكريمة وتقرن بين جزاء المؤمن والفاقد وتوضح عدل الله في الجزاء، كما ستتعلم أحكام النون الساكنة والتنوين ومنها حكم الإظهار الحلقي حيث ستستنتج العلاقة بين النون الساكنة والتنوين وتحدد أحكام النون الساكنة والتنوين وتوضح مفهوم الإظهار وحروفه وتطبق حكم الإظهار بشكل سليم على الآيات القرآنية، كما ستتعلم محاسبة النفس من خلال الحديث الشريف حيث ستقرأ الحديث قراءة سليمة وتوضح الحكمة من خلق الإنسان وتعدد الأمور الواردة في الحديث وتستننتج مسؤوليات الإنسان في الحياة و تسمع الحديث، كما ستدرس الطالبة عن سجود السهو وسجود التلاوة، معددة أنواع السجود وتستنبت الحكمة من مشروعية سجود السهو وسجود التلاوة وتعبر عن فوائد السجود بالنسبة للمسلم.

Islamic AAL

By the end of this unit students are supposed to cover the following topics:

- Qualities and Rewards of Believers (Surat As-Sajdah: 13-22)
- The Rules of Silent Noon and Tanween: 1) The Rule of Laryngeal Clear Pronunciation
- Bring Yourself to Account Mosque Manners
- Life in Madinah after the Emigration
- Prostration of Forgetfulness and Prostration of Recitation

English

Studying a novel

Students will continue to consider the central ideas or themes of *The Dreamer* and analyze their development; summarize the key supporting details and ideas. We will write an analytical essay and explore how literature can change our views of the world.

English Social Studies

The Geography of South America

In grade 6, students address standards that emphasize physical and political geography and embed five major concepts: location, place, human interaction with the environment, movement, and regions. Location refers both to absolute location indicated by longitude and latitude and to relative location, indicated by direction, distance, or travel time. The concept of place refers to the physical and man-made characteristics of a place such as a town or city. Human interaction with the environment encompasses the many ways in which people have adapted to their surroundings or altered them for economic reasons. The movement of people, goods, and ideas is the fourth concept. The fifth, region, refers to ways of categorizing areas of the earth, such as by climate or religion. During this unit, grade 6 students will be focussing on South America. This will set the standard for specific world area foci in the subsequent units that will be taught throughout the academic year.

Math

Unit 2: Numerical Factors

Students will understand that...

- By understanding the prime factorization of a number, a number of inferences can be made about that number
- A Venn Diagram can easily organize powerful information about two whole numbers including the GCF and LCM
- Knowledge of the GCF and LCM is transferable to other concepts in mathematics
- Estimation is useful to check the reasonableness of your answer.
- The quotient can be written without using the word "remainder" but writing it as a decimal
- All numbers can be divided, not just evenly
- A power is a product of repeated factors. The base of a power is the repeated factor. The exponent of a power indicates the number of times the base is used as a factor.
- A numerical expression is an expression that contains only numbers and operations. To evaluate, or find the value of, a numerical expression, use a set of rules called the order of operations.
- The prime factorization of a composite number is the number written as a product of its prime factors. You can use factor pairs and a factor tree to help find the prime factorization of a number. The factor tree is complete when only prime factors appear in the product.
- Factors that are shared by two or more numbers are called common factors. The greatest of the common factors is called the greatest common factor (GCF). One way to find the GCF of two or more numbers is by listing factors
- Finding the GCF of two whole number is important to assist students in future mathematical content such as fraction operations

- Multiples that are shared by two or more numbers are called common multiples. The least of the common multiples is called the least common multiple (LCM). You can find the LCM of two or more numbers by listing multiples or using prime factors.

- You can add and subtract fractions with unlike denominators by writing equivalent fractions with a common denominator. One way to do this is by multiplying the numerator and the denominator of each fraction by the denominator of the other fraction.

- The least common denominator (LCD) of two or more fractions is the least common multiple (LCM) of the denominators. The LCD provides another method for adding and subtracting fractions with unlike denominators.

Science

Matter and its Interactions

The unit will allow students to have a deeper understanding of matter. Students will explore the makeup of matter, have a further knowledge of the three states of matter and learn how matter can be changed from one state to another.

PE

Health Unit:

This course aims to equip students with the relevant skills, knowledge and abilities in order for them to make informed healthy choices throughout their lifetime, which will encourage them to partake in lifelong physical activity and lifelong healthy eating habits. The focus of the course will be on individual reflection and identifying personalized targets for students, while the purpose will be to ensure all students have a working knowledge of how the body works and how diet and exercise can help develop an efficient and healthy body.

Physical Unit

This Swimming module provides students with a basic knowledge and skills of water confidence, water safety, stroke technique and stroke development. As swimming is based on abilities not grade levels, all students start at level 1 (non swimmer) and progress throughout to level 5 (stroke developer). Please note course language will differ according to the age of the students. Students will be following SZPAG's 5 levels of swimming. The swimming unit is not based on the students individual swimming level but on how much progress they make during the course of the term. Students are given individual targets to attain in order to progress to the next level and improve their knowledge, skills, confidence and independence within swimming.

Swimming is beneficial exercise and a necessary lifelong skill. Swimming is part of the SZPAG Physical Education Program, therefore all students must participate each week unless under medical guidance from a doctor.

ICT

Introduction to Computer Systems

This unit will provide students with an understanding of the types and purposes of common computerized systems. By the end of the unit, students should:

- Know what is meant by and be able to identify common examples of hardware
- Know what is meant by, be able to explain and select suitable input and output devices for a specified purpose
- Understand the concept of storage devices and be able to recognize common examples

Drama

Page to Stage

This unit will continue to allow the students to master the foundations of their continuing Drama exploration, and will inspire the learners in the power of their imaginations. During this unit, they will expand and develop their confidence, creativity and communication skills. The students will understand the process and art of script work, and begin to understand the depth and understanding required to transform a character from page, to stage. Students will understand and apply characterization to a script, collaborating as an ensemble of actors. The learners will be required to practice and apply the process of characterisation to all elements of this unit, embodying the art of playing a character with truth and creativity.

J'habite ici

This unit will continue to further develop students' listening, speaking, reading and writing skills and will expand their vocabulary, grammar and their cultural competence about France and French culture.

Language content:

- Students will be able to ask and say what country they come from and their nationality
- Students will be able to ask and say what city they live in
- Students will be able to say what type of a house they live in and describe its parts
- Students will be able to express likes dislikes about their house/city

Grammar:

- Students will learn the conjugation of some verbs in 1st group, e.g., habiter, aimer, etc.
- Students will learn what prepositions are used with countries, cities, etc

Cultural aspect:

- Students will have the opportunity to compare different sorts of houses in UAE and France