

Grade 9 Unit 2

Arabic

الوحدة الثانية:

ستتعلم الطالبة كيفية تحليل القصة القصيرة وعناصرها، كما تبين المتعلمة المعنى الإجمالي للنص المعلوماتي وخصائصه، مركزة على الأفكار وعلاقتها ببعضها، مفسرة مفردات النص من خلال السياق مستنتجة الدلالات الإيحائية للكلمات، كما تتعرف المتعلمة على المشتقات مثل اسم المفعول، وتوضح جمال التصوير في التشبيه البليغ. وسيكون التركيز على مهارات التحدث والاستماع والكتابة وذلك بإعداد عروض تقديمية، وأوراق عمل.

Arabic Social Studies

الوحدة الثانية: ستتعلم الطالبات عن بعض القضايا الاقتصادية مثل التجارة الدولية ومفهومها، تناقش صور التبادل التجاري بين الدول، وعن صفات وأشكال التجارة الإلكترونية. كما ستتعرف إلى التكتلات الاقتصادية، مفهومها، أهميتها، وأشكالها، وعن السوق المشتركة، المناطق الحرة، والمناطق التجارية.

Islamic

الوحدة الثانية (2)

ستتعلم الطالبة في هذه الوحدة المعنى الإجمالي لسورة الحجرات الآيات (11-13)، و تفسر معاني المفردات الصعبة وتستنتج أهمية سلامة المجتمع ووحدة أبنائه من خلال البعد عن الصفات الذميمة التي حذرت منها الآيات الكريمة. و ستتعرف على أنواع الأحكام الشرعية (المباح والحرام والمشتبهات) من خلال فهم حديث "الحلال بين" فتبتعد عن الحرام وتحرص على البعد عن الشبهات حتى لا تقع في الحرام للبراءة من الذنوب وحفظاً لسمعتها من الطعن فيها. وتحرص على تقديم النصيحة للآخرين مع مراعاة آدابها وأن تكون باللين والرفق واختيار الألفاظ المناسبة والحكمة والموعظة الحسنة مع التحلي بالصبر والحلم. وتتعرف على الركن الخامس من أركان الإسلام ألا وهو الحج وتوضح معناه لغة واصطلاحاً وأنواع الحج وأركانه وفضائله، وتوضح مناسك الحج وتستنتج دلالات الحج ولبس البياض ورمي الجمرات والطواف والحكمة من تقبيل الحجر الأسود. ومن خلال سيرة الرسول صلى الله عليه وسلم تتعرف على حجة الوداع والدروس والعبر المستفادة منها ووفاة النبي صلى الله عليه وسلم ومواقف الصحابة عند سماع خبر وفاته وتستنتج كيفية الاقتداء بالرسول صلى الله عليه وسلم.

Islamic AAL

By the end of this unit students are supposed to cover the following topics:

- The Safety of Society and the Unity of Its Members
 - The Permissible(Halal)is Self-evident
 - The Core of Religion is Sincerity (naseeha)
 - Pilgrimage(Al-Hajj)
 - The Farewell Pilgrimage
- (Hajjat Al Wadaa)and the Death of the Prophet, peace be upon him.

English

Units 1 and 2: *Hamlet* and Persuasion

During Term 1, Grade 9 English will study the Shakespearean tragedy *Hamlet*. Students will study background information about Shakespeare with a focus on his use of language, and will learn to read and understand Elizabethan English. Throughout the drama study, students will focus mainly on character development and analysis, with particular focus on motivation and perspective.

Throughout and following the study of *Hamlet*, students will also learn about the art of persuasion, including persuasive method (pathos, ethos, and logos), and will put their persuasive skills into practice using *Hamlet* for inspiration.

English Social Studies

In Unit Two students will build on their knowledge from Unit One African History. By the end of this Unit they will be able to describe important political and economic aspects of the African empires, the economies of these empires (gold, salt, and slaves as commodities for trade by African kings), leaders such as Sundiata and Mansa Musa and explore Timbuktu as a center of trade and learning. They will also be able to describe the development and effects of the trans-African slave trade to the Middle East from the 8th century on, and the trans-Atlantic slave trade to the Western Hemisphere from the 16th century on. There will be a focus on the study of primary sources and investigation skills, with plenty of practice on these skills.

Math

Graphing linear function

In this unit students will be able to work with general functions as well as linear functions. Students will be able graph linear functions in Standard and in slope-intercept form, as well as recognise the functions notations. In additions, towards the end of the unit student will look at transformations of functions and describe the different transformations.

Biology

Ecology

Students will learn to identify the interactions and interdependence in nature, know the steps and products of the cycles found in nature (water, carbon, nitrogen and phosphorous), identify the organisms and processes of the different types of ecological succession, compare the role, reactants and products of light dependent and independent reaction, compare factors that affect photosynthesis, identify the chemical pathways of cellular respiration, identify the location, products and reactants of glycolysis, fermentation, the Krebs Cycle, and the electron transport chain. This will give them a deeper understanding of the living and non-living world around them and allow them to see the planet as a series of interconnected processes and organisms which allow us to maintain balance and sustain life.

PE

Physical Unit

This tag rugby Module helps to achieve the standards set out by SHAPE America, as it will help the students to demonstrate fundamental movement skills in a variety of contexts; cooperate with and encourage classmates; accept individual differences and demonstrate inclusive behaviours; and engage in physical activity for enjoyment and self-expression. The focus will be on developing the skills required to play tag rugby, passing and receiving, communication and tactical awareness. Students will also be required to develop their mental capacity as they demonstrate their ability to both understand and implement tactics in a game situation, and to adapt easily from attacking to defending in a game situation.

ICT

Application of Spreadsheet Skills

In this continuation of the previous unit, students will apply their knowledge and practical skills to capture, analyze, interpret and present data in a mini project based on a real life scenario.

Elective Classes

Art

Students will continue developing their identity as a reflective practitioner.

Students will begin exploring alternative drawing media; example- charcoal application. Atmosphere and movement will be key characteristics in the development of their work. Students will view the work of Irish Artist Donald Teskey and Paul Henry and they will be encouraged to research a third artist who captures atmosphere and / or movement in their work.

Grade nine students will complete a painting – which will stem from their investigations, research and engagement with their reflective journals.

French

Mes préférences

This unit will continue to further develop students' listening, speaking, reading and writing skills and will expand their vocabulary, grammar and their cultural competence about France and French culture.

Language content:

Students will learn to express their preferences regarding different aspects of their life, i.e., if they like watching TV, playing sports, etc.

Students will learn to express opinions using different degrees of likes/dislikes, i.e., I like, I like very much, etc.

Grammar:

Students will learn to conjugate some irregular verbs, such as 'faire'

Cultural aspects:

Students will learn about what French teenagers like/dislike

Drama

Performance Theory & Characterization

The students will understand the origins and background of the art of characterization, and learn and practice different methods of characterization, inspired by some of the greatest theatre practitioners in the world. They will study various characterization techniques and the theory alongside the techniques. The learners will be required to practice and apply the process of characterisation to all elements of this unit, embodying the art of playing a character with truth and creativity.

Business Studies

Types of Business Ownership and Market Research.

In unit 2 students explore how forms of business ownership, government regulations and legal regulations affect entrepreneurial ventures. Students will explore the various types of business ownership and investigate procedures for changing the form of business ownership. Students will also be introduced to the concept of marketing and how market research can be used to identify the target market and determine the needs and wants of specific customers. Students will also engage in self-development by developing a marketing vision for a new product or service.

Astronomy

Earth in Space

In this unit, students will be able to relate the things they observe about the sky to occurrences in the solar system. In class, we will explore Earth's location within the galaxy and understand how the celestial sphere works and how this affects what we see in the night sky. Students will also learn about

the effects of the Earth-Moon-Sun relationship; seasons, moon phases, eclipses and tides.